

OWL with a New Lens



Welcome

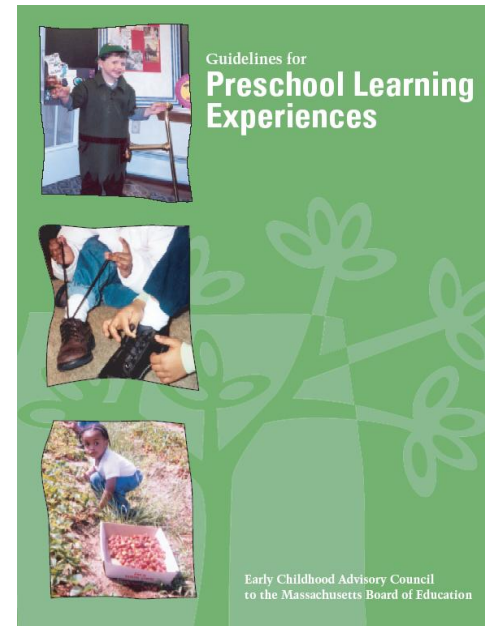


AGENDA

- **Introductions**
- **Brief History of Guidelines**
- **Mapping OWL to Guidelines**
- **Break**
- **Linking Motor and Neurosensory Development to Literacy**
- **LUNCH**
- **Working Together**
- **Action Planning**
- **Wrap up**

Mapping OWL to *Guidelines for Preschool Learning Experiences*

- Individual review
- Small group review
- Whole group discussion



Work Individually

20 minutes



1. Read the OWL Unit Skill Goals
2. Use the *Guidelines for Preschool Learning Experiences* to identify learning guidelines across the curriculum
3. Find at least one guideline from each content area where you could meet the OWL goal.
4. In the template provided, write the number of the guideline(s) you have identified.

In your small groups

(35 minutes)



1. Identify a Recorder/Reporter and a Facilitator to keep the group on task/time:
2. Share with your small group 2 linkages you found and one strategy you would use for observing and documenting children's skill or concept development
3. Identify 2 linkages and documentation strategies to share with the large group

Large Group Reporting

1. Give one example from your small group of identified linkages across the curriculum which provide teachers with multiple ways to observe and document children learning.
2. How can you use this information to communicate to one another, administrators, parents, and other stakeholders?



The Assessment and Curriculum Process

STEP 1 (Identify Goals)

Observe and Document
what you see (evaluate
your plan)

STEP 2 (Collect Evidence)

For an individual child: Ask
“What can I do to help this
Child?”

For the whole group: Ask
“What is Working? What is
not?”

STEP 5 (Apply Knowledge)

Implement a plan

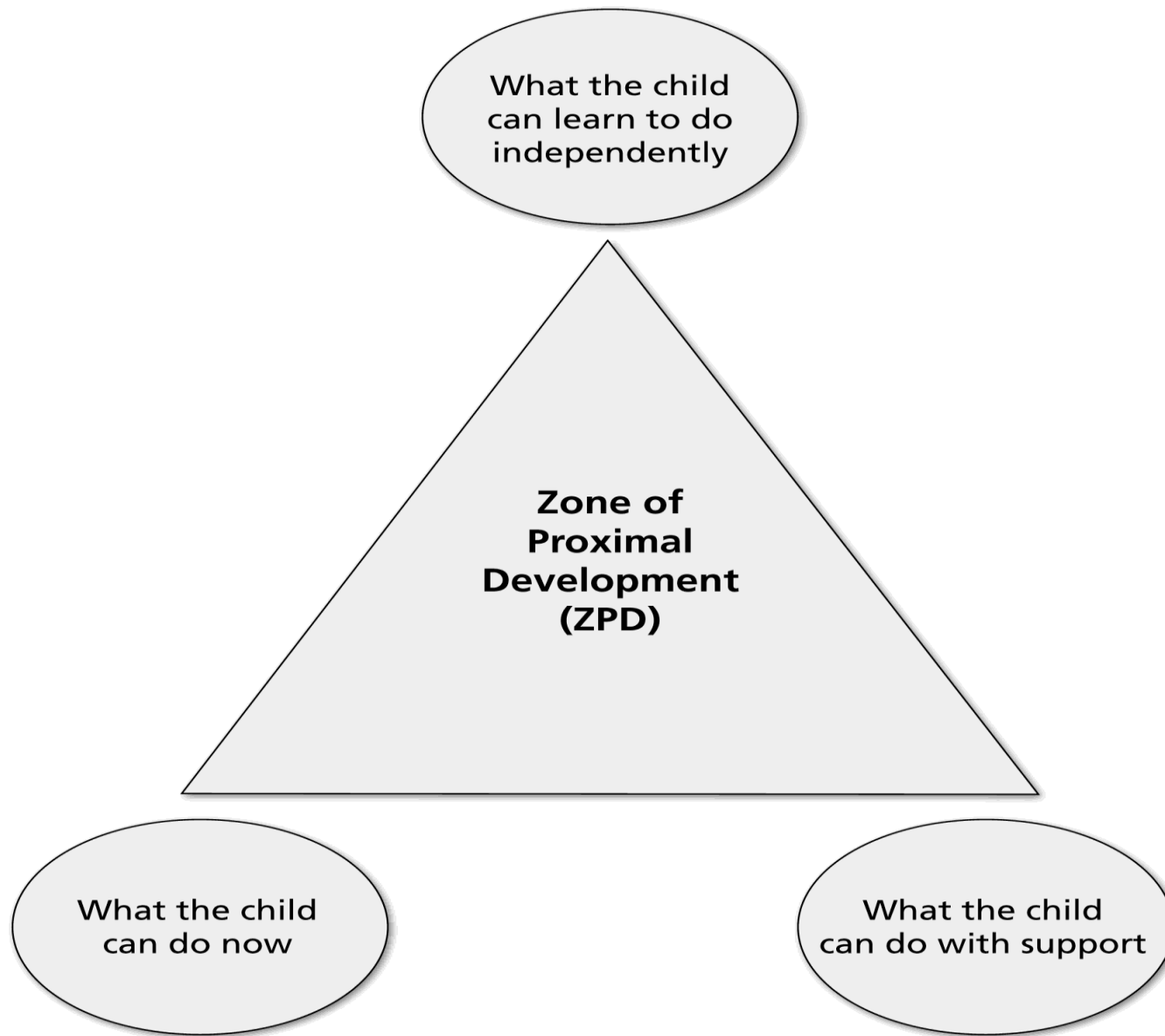
STEP 4 (Interpret Evidence)

Formulate a plan

STEP 3

**(Describe Evidence
of Learning)**

Reflect and Interpret



Linking OWL Goals to Standards

